

Arlington Classics Academy
School District/Campus Evaluation of Performance in Community and Student
Engagement and Compliance

TEC 39.0545

Ratings Determined by Site Based Decision Making Committee—
May 15, 2017

Indicator	District—ACA	Primary	Intermediate	Middle School
1. Compliance with Statutory Reporting and Policy Requirements (Yes/No)	Yes	Yes	Yes	Yes
Evidence	ACA is current with all Statutory Reporting requirements.			
2. Digital Learning	Recognized	Recognized	Recognized	Recognized
Evidence	<p>The committee recognizes ACA's efforts in improving the use of technology as a learning tool as well as the student and teacher's understanding of technology. Evidence of our progress: Data-driven instruction and real time assessments assisting both the student and the teacher in designing learning, 1:2 ratio in most grade levels (MS is closer to 1:3), improved connectivity(Bowen moved from a 40 mbs connection to 250 and Ark moved from 20 mbs to 150) with less than 1% time outage in network services, improved support with two dedicated staff members and a tech contact on each campus (stipend paid existing staff member), continuation of the tech plan and increased bandwidth next year. The integration of Google for Education has improved collaboration efforts and increased shared information.</p>			
3. 21 st Century Workforce Development	N/A	N/A	N/A	N/A
Evidence	<p>Since the majority of this section deals with High School, we marked ourselves "Not Applicable" on this section. Note: Though we do not currently serve high school grades, we are working to include strategies that address 21st century workforce development throughout grade levels by building transferrable skills like problem solving, growth mindset, etc. The Board adopted Ends policies that also address this area.</p>			
4. Community and Parent Involvement	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	<p>ACA annually recognizes volunteers and encourages volunteerism through our volunteer recognition pins, Griffin Goodfellows, and community service opportunities for staff (received recognition from Dalworthington Gardens</p>			

	for participating in Mayoral Salvation Army Challenge). ACA's student council and national honor society students participate in food drives, clothes drives, and service projects. ACA worked diligently to build relationships with local governments and police departments. Administration routinely participates in chamber of commerce and rotary meetings. Our PTO is strong and very active.			
5. Dropout Prevention	Recognized	Recognized	Recognized	Recognized
Evidence	<p>Throughout the district we conduct testing multiple times per year to determine if our students are performing to expected standards, and, if not, interventions are put into place in the classrooms. Those who continue to struggle are referred to the RTI (Response to Intervention) Committee, where their progress is discussed with a team and interventions are put into place. Students who are identified as needing extra support are given the additional support of a tutor, either during the school day or after school.</p> <p>For the Intermediate and Middle School, struggling students have access to the Learning Lab. Tutoring programs are offered for students who had trouble on grade level mastery standards.</p> <p>ACA MS implemented a new tracking system for students leaving 8th grade that improved documentation to ensure students are continuing education in an appropriate setting.</p> <p>ACA adopted new truancy deterrent measures at the campus level. Campuses also adopted positive incentives and behavior interventions to encourage attendance.</p>			
6. Educational Programs for G/T Students	N/A	N/A	N/A	N/A
Evidence	<p>While ACA is not required to maintain an identified GT program, we feel that the school is designed to meet the needs of our learners. Staff development centers around helping students succeed at high levels, higher order questioning strategies, higher order thinking skills, and differentiating instruction to meet the needs of higher level learners. Our Core Knowledge and other curriculum elements require students to read novels that are two or three grades levels above our stated grade level. Our earlier math instruction is well above grade level. At the Middle School levels students are given the opportunity to earn many high school credits. Students have participated in higher level intellectual pursuits with high degrees of success, such as Chess Club, Private School Interscholastic Association, and Odyssey of the Mind. Teachers are encouraged to utilize open discussion, such as Socratic seminars, to facilitate learning. ACA utilizes MAP assessments in order to track and intervene student learning as appropriate for each learner. ACA offers teachers GT training each year and through Region 11.</p>			
7. Wellness and Physical Education	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	<p>At ACA our Wellness and PE staff teach not only the PE required TEKS but also work in former health TEKS. They teach elements of physiology and anatomy, teaching the ACA students lifelong health practices. 8th grade PE is taught using the high school TEKS and students are able to earn credit.</p>			

	ACA Child Nutrition program educates staff and students on proper nutrition and supports healthy eating habits and exercise while meeting all requirements of the TDA program.			
8. Second Language Acquisition Program	Recognized	Recognized	Recognized	Recognized
Evidence	ACA conducted an internal audit of the LEP program, ensuring students are identified appropriately and receiving services according to student needs. Training in ELPS were provided at each campus. TELPAS scores historically demonstrate strong growth. Services and material were added this year to assist the program. Goal for next year will be to identify students still not able to exit and potential interventions that would assist in student progress.			
9. Fine Arts	Exemplary	Exemplary	Exemplary	Exemplary
Evidence	Visual Arts Young Masters program at primary, quarterly music performances, Coast, Choirs and Colors tradition presented at all levels. Extended opportunities for students through strings and band instruction. Fine Arts nights which exhibit students work in music, art, and theatre (MS only). PSIA One Act Play participation. Part of the well rounded education ACA provides includes an appreciation of Fine Arts and the quality that such an appreciation brings to life.			

#’s 2-9 Respond with Following Ratings: **Exemplary, Recognized, Acceptable, Unacceptable, Not Applicable**

Name of District Improvement Council Member _____

District Improvement Council Members present at the May 10, 2016 meeting:

- Craig Sims, EDS
- Janna Allen, Director of Academic Services
- Melissa Fambrough, Primary Principal
- Michele Marrocco, MS Teacher
- Sonja Bean, Board Representative
- Grey Barnett, Director of HR & Student Services
- Brittany Saliano, Primary Teacher
- Petra Moseley, Parent
- Karen Smith, Parent
- Teri Rodgers, Intermediate Assistant Principal
- Denise DeWalt, Primary Nurse
- Jonita Develrow, Parent
- Denise Hendrices, PEIMS Coordinator
- Angelica Jenson, MS Teacher
- Gaylene Greathouse, MS Counselor
- Michael Gatton, Parent